## CALCULATING AND COUNTING RHYMES

Teaching notes
Lesson 1: COUNTING FORWARDS AND BACK FROM 0-10

|  | session: One less green bottle. |
| :---: | :---: |
| AIMS | - To say and use the numbers in order, counting forwards and back from 0-10. <br> - To find one less than a number from 1-10. <br> - To begin to relate subtraction to "taking away" and counting how many are left?. <br> - To begin to recognise the subtraction sign. <br> - To become familiar with an English Counting Rhyme. |
| RESOURCES | - A computer and a data projector for the power point presentation. <br> - A smart board. <br> - Supplementary material: <br> (bottles_smartboard) <br> (one_less_bottle.ppt) <br> (ten_green_bottles.mp3) <br> (ten_bottles_book_doc) |
| GROUPING | - Half of the group. |
| DESCRIPTION <br> OF THE <br> ACTIVITIES | $1^{\text {st }}$ activity: <br> Ten green bottles (bottles_smartboard) Play the music of the counting rhyme and ask some volunteers to come out and take away a bottle from the wall following the words of the song until there are no bottles left. $2^{\text {nd }}$ activity: <br> One less green bottle (one_less_bottle.ppt) Use the power point presentation to explain the mathematical meaning of the counting rhyme. |


|  | Use these sentences: <br> "If there are 10 green bottles and one falls, how many <br> are left?" <br> "So, ten take away one equals nine" <br> When finished, play the music again and ask pupils to <br> hold up ten fingers and take away one by one following <br> the lyrics of the song. (ten_green_bottles.wav) <br> $3^{\text {rd activity: The 'mini-book' of 'Ten green }}$ <br> bottles' (ten_bottles_book.doc) <br> Give a copy of the 'mini-book' to the pupils and ask <br> them to decorate it. Then, the teacher explains the <br> counting rhyme as it if were a story with the 'mini <br> book'. |
| :--- | :--- |
| LANGUAGE | Key vocabulary: <br> -Numbers 0-10. <br> - Green bottles, fall, wall, mini book <br> Key phrases needed: <br> - All the sentences included in the counting rhyme. <br> - If there are 10 green bottles and one falls, how <br> many are left? <br> - So, ten take away one equals nine. |
| Listening and speaking. Mental calculation. |  |

